

**Research, Data, and Evaluation**

**2008 Educator Conference**

**Participant Exit Survey**

**Comments**

Notes: (1) Comments offset to the right are a subset of the category above and are shown as examples of the category. They are intended to give the “flavor” of the participants’ comments. The frequency of these comments may not equal the total frequency for the category.

(2) “N” is the number of persons who made a comment; “total” is the number of comments made by those persons. Because some persons made more than one comment, the total can exceed the N.

**Item 8 – Please rate the value of this kind of event for each of the following audiences. (N = 4)**

Other	Frequency
<u>Note:</u> In addition to five response options to this question, participants were provided with an “other” response option. Of the 39 respondents, four wrote in an “other” audience.	
<i>TEA</i>	2
<i>High school counselors</i>	1
<i>Education policy makers</i>	1
<b>Total</b>	<b>4</b>

**Item 10a – Please describe what had the most impact on you from this event. What did you learn that was most useful to you or your organization?**

**(N = 25)**

Comment	Frequency
<i>Data/information/statistics presented</i>	8
Data presented by Ray Marshall Center is invaluable	1
Data was very useful (Ray Marshall)	1
Ray Marshall Center & Capital Area Council of Governments data	1
New Economies info and Ray Marshall info	1
Stats & info on CenTex student/education levels	1
Data presentation, good information for grantwriting	1
Data on workforce economics	1
Great statistics!	1
<i>Knowledge and resources</i>	5
Contacts for summer programs	1
More knowledge of programs available thru Skillpoint for high school students	1

<b>Comment</b>	<b>Frequency</b>
Part of lunch presentation dealing with programs (Velocity Prep/Summer Educator Institutes)	1
Just all the area needs	1
Resources available	1
<i>Economic projections</i>	4
Economic projections for Central Texas	1
New Economics Strategies	1
Q & A Austin economic facts	1
Up & coming careers vs. non-growing careers	1
<i>Learning about career areas</i>	3
What Biotechnology really is and how to relate it to my students	1
Learning about BioAustin very helpful, reinforced what I'm doing in my class	1
Understanding the Engineering field & the challenges faced by students, professors, and engineering firms	1
<i>Lesson for self or organization</i>	3
Being in a new management role it was extremely informative	1
Importance of interdisciplinary skills	1
Real world applications	1
<i>Involvement of multiple stakeholders</i>	2
Helpful to see how variety of entities are coordinating to help students	1
That so many are working on these issues	1
<i>Networking</i>	1
The networking and data sharing	1
<i>Need for action</i>	1
Contact legislatures. Some of the stats were astounding.	1
	1
<i>Critical comment</i>	1
<i>Other</i>	1
Susan Dawson is always inspiring! She really "gets it" & is dedicated to the success of Central Texas youth.	1
<b>Total</b>	<b>29</b>

Note: In response to this question, 25 people made a total of 29 comments.

### Item 10b – How will you or your organization use what you learned? (N = 21)

<b>Comment</b>	<b>Frequency</b>
<i>Bring back/share information</i>	8
I will bring the information back to my school district	1
Take as much info back to school, afterschool staff, and program people as can	1
Pass info to students and colleagues	1
Share info with students	1
Share w/ teachers	1
Disseminate to students	1
Career academy information sessions	1
Inform faculty on what's happening locally	1
<i>Utilize resources</i>	4

Comment	Frequency
Take advantage of additional resources	1
Try to connect w/ Engineering Summer Institutes & FIRST Lego League	1
Bring in more mentors, etc. to help w/ my projects	1
We will encourage participation in Skillpoint educator summer workshops	1
<i>Guide/encourage/instruct students</i>	4
Use to guide students	1
Continue to encourage students	1
Advising students	1
I will incorporate today's experiences into my classroom	1
<i>Develop programs</i>	3
Develop afterschool programs that are more relevant	1
Develop program	1
Use the data collected for grants to help solve these issues	1
<i>Planning</i>	2
Advisory committee, planning curriculum development	1
We use Ray Marshall Center data to plan strategy to build college-going culture	1
<i>Other</i>	3
Already doing most of the things presented	1
Internship ideas. Get involved w/ legislature	1
Yes	1
<b>Total</b>	<b>24</b>

Note: In response to this question, 21 people made a total of 24 comments.

**Item 11 – Please tell us how this event could be improved. What should we have done differently? What other information might have been presented? (N = 21)**

Comment	Frequency
<i>More information</i>	4
Specifics for the groups mentioned—internships, Rainbow, Velocity Prep, etc.	1
Scholarship information	1
Participant/email list	1
Handouts that were transparency ready or copies of powerpoints electronically	1
<i>Include other perspectives</i>	3
Please have TEA/State representatives present so that they can be involved in our transformation	1
More employers	1
Include high school counselors?	1
<i>Improve conference content</i>	3
Leave off presentation by for-profit data centers like NES. Data gathered locally is more authentic, accurate, and actionable	1
Margo spoke too long—too many details, no time for discussion	1
The panel was a little dull. Maybe if there were some more variety?	1
<i>Improve conference arrangements</i>	2
Less sitting	1
The room was too cold	1

<b>Comment</b>	<b>Frequency</b>
<i>Structure breakouts differently</i>	2
Allow a rotation of the breakout sessions where you could attend 2 of the 4	1
The breakout session should be available for each participant, two 30 minutes each with 5-minute transition	1
<i>Praise for event</i>	2
Event was very effective	1
I thought it was wonderful	1
<i>Nonresponse</i>	2
N/A	1
?	1
<i>Other</i>	<u>4</u>
I'll get back to you after I've had a change to digest everything	1
Create materials, resources, & opportunities for secondary educators	1
Emerging fields related to STEM: Renewable Energy! Sustainable Design! I want the youth to know what's out there.	1
Was not what I expected. Not sure what to do to make it better	1
<b>Total</b>	<b>22</b>

Note: In response to this question, 21 people made a total of 22 comments.

### **Item 12 – Any other thoughts or suggestions? (N = 3)**

<b>Comment</b>	<b>Frequency</b>
<i>Include other content</i>	2
Need a Criminal Justice aspect – for both Law Enforcement level and Legal professions.	1
Need for Austin – Government jobs – since this is largest growing job base. (1) What kind of government job? (2) What is skill set?	1
<i>Invite others</i>	1
Invite/share with HS counselors. Provide event during summer for school officials (Admin & Counselors). Sept. is busy. Send notices to CTE Directors	1
<i>Praise for event</i>	<u>1</u>
Great Program!	1
<b>Total</b>	<b>4</b>

Note: In response to this question, 3 people made a total of 4 comments.

### **Marginal comments (N = 8)**

<b>Comment</b>	<b>Frequency</b>
<i>About the TG Pipeline Texas/Skillpoint presentation (item 3)</i>	7
More info on Pipeline needed	1
Would like to hear more about <u>pipeline</u> [rating of 4]	1
Still don't know what pipeline is?	1
Drew a line through "TG Pipeline Texas" and wrote "Skillpoint Alliance"	1
[On item 9, drew a line through "TG Pipeline Texas presentation" and circled lunch as favorite]	1

<b>Comment</b>	<b>Frequency</b>
This was an advertisement [rating of 2]	1
[Put ? by item 3 and did not rate item]	1
<i>About Secondary Educators Panel</i>	1
Not a breakout	1
<i>About Industry and Postsecondary Panels</i>	1
Rushed content	1
<i>About location</i>	1
Freezing!	1
<i>About Ray Marshall Center presentation</i>	1
Great info. Presentation = zzz [rating of 5]	1
<b>Total</b>	<b>11</b>

Note: Altogether, 8 people made a total of 11 comments.